

SAFETY for CHILDREN

Automatic/Sensitive Thinking

Group:	Parents, guardians, caretakers	Children:	Date:
		1 – 4 yr old	10 May 18

TITLE: On-Guard for Hazards: Attentiveness

PURPOSE: To have adults be vigilant for hazards and own accountability for harm.

CRITERIA BASED OBJECTIVE:

Given the unique nature of your child, their surroundings and information on common injuries ...

Be personally on-guard, watchful and attentive

Be accountable for your child's well being

So that the child does not experience one of the top-5 emergency incidents; 1) Falls; 2) Hit by; 3) Bites/stings; 4) Foreign bodies; and 5) Cut/pierced.

Curriculum/Course of Study

1) Understanding key concepts

What success looks like

- a. What is safety
- b. What it means to be accountable
- c. What it means to be attentive
- d. Stages of childhood development

2. Prepare to protect your child

- a. Level of hands-on involvement matches nature of child
 - Active or docile
 - Carefree or cautious
 - Distracted or focused
 - Confident or hesitant
 - Adventurous or careful
 - Obedient or willful
- b. Appreciate the most common hazards for 4 – 8 yr olds
 - Review Love the Baby book

Guardian
Signatures

Observer

Instructor

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SAFETY for CHILDREN

Conscious Thinking

Group:	Parents, guardians, caretakers	Children:	Date:
		1 – 4 yr old	10 May 18

TITLE: On-Guard for Hazards: Assessing

PURPOSE: To help the child grow capabilities while minimizing exposure to harm.

CRITERIA BASED OBJECTIVE:

Given the uniqueness of each child and their surroundings...

Identify hazards with high severity

Be vigilant to keep your child away from these hazards

So that harm is avoided.

Curriculum/Course of Study

1. Assessing capabilities

2. Satisfying needs/drives

What success looks like

a. Self-control

- Red light/green light game

b. Physical capabilities

Create situations where your child can test their capabilities in a controlled environment.

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SAFETY for CHILDREN

Creative Thinking

Group:	Parents, guardians, caretakers	Children:	Date:
		1 – 4 yr old	10 May 18

TITLE: On-Guard for Hazards: Learning

PURPOSE: To help the child learn about hazards and start owning accountability for not getting hurt.

CRITERIA BASED OBJECTIVE:

Given your list of severe hazards

Be creative in finding ways to reduce your child's exposure to the hazards

So that harm is avoided if you get distracted.

Curriculum/Course of Study **What success looks like**

1. Learning, sharing, teaching Encourage safe, experiential learning

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SAFETY for CHILDREN

Creative Thinking

Group:	Parents, guardians, caretakers	Children:	Date:
		4 yr old	10 May 18

TITLE: On-Guard for Hazards: Ownership

PURPOSE: To have adults start transferring accountability for hazard awareness and not getting hurt to the child.

CRITERIA BASED OBJECTIVE:

Given your efforts to reduce your child's exposure to the hazards

Teach your child how *you* assess hazards and keep from getting hurt

So that your child begins owning their own safety.

Curriculum/Course of Study What success looks like

1. Understand key concepts
 - a. Give examples of hazards, severity and controls in adult's life;
 - b. Give examples of hazards, severity and controls in child's life.
2. Valuing a healthy body
 - a. Describe the connection between a healthy body and day-to-day well being.
 - Active life style
 - Immunity
 - Mood
 - Mental alertness
 - Reduce long-term disease
 - b. Reason people risk the vessel that holds their life
3. Model the Way
 - a. Thoughtfulness is given to everything done in front of the child so that they see what safe behavior looks like.

Guardian
Signatures

Observer

Instructor

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